

Primary Mathematics 5B, Standards edition, 2008

(Updated 7/8/2014)

Textbook

Page			
53	9.	The units at the end of this task for the height should be cm, not cm^3 .	
81	7.	In the last figure on the right, the horizontal line is a straight line. The other line that crosses the horizontal line is supposed to be straight too, even though it is not. Otherwise, there is not enough information to find the unknown angle.	
165	13(b)	Problem as stated does not make sense. Change to $95 - \underline{\quad} > 18$. Answer is 76.	

Workbook

Page			
22	1(a)	$\approx 5000 \div 10$	
34	1(f)	$4.75 \text{ lb} = \underline{\quad} \text{ lb } \underline{\quad} \text{ oz}$	
56	2(a)	What percentage of his money did he spend on the book?	
123	1(c)	How many students are there altogether ?	
134	14	The volume of water in an aquarium...	
136	20	How much money did she have left ?	
138	23(c)	There are $\underline{\quad}$ points in each interval.	
155	3(c)	$52 \text{ qt} =$	

Tests

Page			
60	9	Change last bit to (1 liter = 1000 cm^3)	
113	3(e)	There is insufficient information to solve the problem. In order to get the answers given at the back, mark the angle that is marked with an arc as 4 degrees. This does make the figure very much off-scale, so it could be marked with some other degrees and the answers changed.	
130	5	The problem has multiple answers as stated. Change to: Construct a parallelogram with one angle equivalent to 56° and a diagonal of 11.5 cm which bisects that angle. Measure and write down the length of each side of the parallelogram. The answer is then about 6.5 cm for both sides.	
153	13	The correct answer is 153 cm^3 . This is not given as one of the choices.	
Answers			
216	Units 1-8 Cum. Test B	9	B
217	Unit 10 Ch. 5 Test A	5	9.2 cm
217	Unit 10 Ch. 10 Test A	5	6.5 cm and 6.5 cm
217	Units 1-10 Cum. Test A	6	$3\frac{3}{5} \text{ m}$
217	Units 1-10 Cum. Test B	7	D
218	Unit 12 Ch. 3 Test B	8	C

219	Units 1-12	4	B	
	Cum. Test B	5	C	

Teacher's Guide

Page				
325	Answer to Exercise 2 p. 6	3(f)	$2\frac{3}{5}$	