Primary Mathematics 4A, Standards edition

(Updated 7/17/2015)

Textbook

Page			Printing
65	12	If he spends $1780 each **month** and saves the rest, …	2008
71	6(d)	28 x 25 = ___ 28 x **25** = 7 x 4 x 25 (not 28 x 100)	2008
120		In the box at the top, under the second set of lines, it should read: These two lines are not **parallel** lines.	2008
135	3	The figures were apparently distorted in printing, because none of them is a net of the solid. (To the publishers: In the original, both A and D were correct answers.)	2008
139	10(a)	1000 – (700 + 50)	2008
139	10(b)	1000 – (700 – 50)	

Workbook

Page			Printing
7	1(a)	The discs in the thousands place need another 0.	2008
29	3(b)	Change the problem to 60 ÷ 5 – 6 x 2. The answer is now 0 instead of –2 Update: In 2010 edition of the workbook this was changed to: 6 x 2 – 10 ÷ 5.	2008
64	8	There are no letters for (b). Directions could be changed to: What number is each arrow pointing to?	2008
173	2(b)	Arrow on right marked 10 m should be only for shaded part, not entire length.	2008
178	9	What fraction of her **coins** are dimes.	2008

Tests

Page	Test			
8	Unit 1 ch. 2 Test A	5-7	These problems are not appropriate here and should be omitted. They can be used after the second chapter of unit 2.	
10	Unit 1 ch. 2 Test B	7-10	These problems are not appropriate here and should be omitted. They can be used after the second chapter of unit 2.	
20	Unit 1 ch. 5 Test A	4-5	These problems are challenging and do not reflect the purpose of the lesson in the textbook. They should be extra credit or used for enrichment.	
22	Unit 2 ch. 5 Test B	6-10	These problems are challenging and do not reflect the purpose of the lesson in the textbook. They should be extra credit or used for enrichment.	
53	Units 1-2 Cum Test B	14	Jose has 2310 tennis balls. He wants to pack them into boxes. Each box can contain 8 tennis balls. What is the smallest number of boxes he needs to pack all the balls?	
196	Unit 2 ch 1 Test B	3. 4.	C A	
199	Unit 4 ch 3 Test A	4.(b)	6	
200	Unit 4 ch 9 Test B	2.	D	

Teacher's Guide

Page				Printing
I	Table of Contents		Unit 1 – **Whole Numbers** Chapter 1: **Ten Thousands Hundred Thousands, and Millions**	2008
62	Assess		Have students do tasks **8-11**, textbook p. 45. Answers need to be renumbered.	2008
62	Answers to Textbook p. 45	10(d)	**–11** (in guide mis-numbered as 11(d))	2008
83	Textbook p. 56 task 16		Middle bar of graph should be labeled **62**. 250 – 84 – **62** = **104**	2008
112	Answers to Textbook p. 74-76	14(c)	1	2008
123	Extra Practice		Exercise 1, p. **35-36**	2008
132	Extra Practice		Exercise 2, p. **37-42**	2008
136	Extra Practice		Exercise 3, p. **43-44**	2008
146	Extra Practice		Exercise 4, p. **45-46**	2008
150	Extra Practice		Exercise 5, p. **47-49**	2008
168	Extra Practice		Exercise 6, p. **49-52**	2008
177	Extra Practice		Exercise 1, p. **61-62**	2008
181	Extra Practice		Exercise 2, p. **63-68**	2008
185	Extra Practice		Exercise 3, p. **69-70**	2008
188	Extra Practice		Exercise 4, p. **71-72**	2008
193	Extra Practice		Exercise 5, p. **73-74**	2008
195	Extra Practice		Exercise 6, p. **75-76**	2008
198	Extra Practice		Exercise 7, p. **77-78**	2008
201	Extra Practice		Exercise 8, p. **79-80**	2008
204	Answers to Textbook p. 134	2	All the nets will form a cube.	2008
207	Extra Practice		Exercise 9, p. **81-82**	2008
208	Answers to Textbook pp. 137-140	10(a)	250 (if problem is changed)	2008
208	Answers to Textbook pp. 137-140	10(b)	350 (if problem is changed)	2008
232	Answers to Workbook Ex. 1	1(a)	4053 (The discs in the thousands place need another 0.)	2008
234	Answers to Workbook Ex. 10	10(b)	If you have 2010 edition of workbook, answer should be 10.	2008
240	Answers to Workbook Ex. 9	1(d)	LM = 3 m, LK = 3 m, NK = 3 m ML // NK, LK // MN	2008
240	Answers to Workbook Ex. 10	1(d)	False	2008
240	Answers to Workbook Ex. 10	2(b)	Isosceles	2008
240	Answers to Workbook Ex. 13	1	A; C; F; **G**; H	2008