## Primary Mathematics 2A Home Instructor's Guide, Standards edition (Updated 5/13/2010)

Page			Printing
33	Notes	Boxes cut off last lines of text.	2008
		Top box: "and the total ones under the line in the ones place."	
		Second box: "Write the 100 above the hundreds place."	
		Third box: "Write the total hundreds under the line in the hundreds place."	
34	3 <sup>rd</sup> section	"add by splitting the <b>38</b> into 30 and 8)	2008
44		Some sentences got cut off when file was compiled as pdf. See next page	2008
		here for corrected page 44.	

## (1) Subtract ones or tens

	Teaching Activities	
Textbook  Task 1, p. 48  1. (a) 4 (d) 40	Write the expression 15 – 7. Ask your student to find the answer. Discuss different methods for finding the answer.  ⇒ Subtract from ten.  ⇒ Subtract 5 from 15, then 2 more.  ⇒ "Count up" from 7 first to 10, then to 15.  ⇒ Remember the math fact 15 – 7 = 8.	15 – 7 = 5 + 3 = 8 \( \) 5 10
	Write the expression 40 – 7. Ask your student to find the answer. You can illustrate it with place-value discs by giving him 4 ten discs and asking him to subtract 7. He will need to subtract 7 from one of the tens.	40 − 7 = 30 + 3 = 33
	Write the expression 45 – 7 and discuss methods for finding the answer mentally, using place-value discs if needed.  ⇒ Subtract 7 from 40, as before. There are still 5 more ones.  ⇒ Subtract 7 from 10.  ⇒ Remember that 15 – 7 = 8.	45 - 7 = 33 + 5 = 38 \( \) 5 40 45 - 7 = 35 + 3 = 38 \( \) 35 10 45 - 7 = 30 + 8 = 38 \( \) 30 15
	Similarly, discuss the problem 645 – 7. Subtracting 7 does not affect the hundreds, so we essentially have to just find 45 – 7.	645 – 7 = 638 /\ 600 45
	Now write the problem $400-70$ . We can solve this problem in the same way as $40-7$ by thinking of it as $40$ tens $-7$ tens. You can illustrate this with place-value discs, this time giving your student 4 hundreds.	400 - 70 = 300 + 30 /\ = 330 300 100
	Write the expression 450 – 70. 45 tens – 7 tens can be solved by finding the answer to 45 – 7.	450 – 70 = 380
	Finally, write the expression 451 - 70. We can simply find 450 – 70, then add the ones.	451 – 70 = 381
	Have your student do Task 1, p. 48, in the (c), (f).	order (a), (d), (b), (e),
	Reinforcement	

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